(c) if so, the details thereof, alongwith the names of places and areas of the Assam where such colleges are likely to be opened during the Ninth Five Year Plan?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI JAYSINGRAO GAIKWAD PATIL): (a) to (c) The State Government concerned is responsible to set up new technical institutions and medical colleges after obtaining approval from the All India Council for Technical Education (AICTE) and the Medical Council of India (MCI) respectively. During the last three years, no approval has been granted by the AICTE/MCI for opening new technical institutions and medical colleges in Assam.

Introduction of Moral Education in Schools

1787. DR. GOPALRAO VITHALRAO PATIL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Ministry is planning to introduce moral education in schools;

(b) if so, the reasons for introduction and by when; and

(c) the details of new curriculum?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI JAYSINGRAO GAIKWAD PATIL): (a) Value Education will receive added emphasis in school education and shall be interwoven into the entire curriculum including transactional strategies and various school practices.

(b) Added emphasis on value education is due to the growing concern to check the erosion of essential values, and increasing cynicism, obscurantism, religious fanaticism, violence, superstition and fatalism. Apart from this combative role, value education has a profound positive content, based on our heritage, national goals, and universal perceptions.

Greater focus on value education will come forth when the new curriculum framework is finalised.

(c) No separate curriculum for value inculcation is being visualised. However, the focus of the new curriculum envisaged by National Council of Educational Research and Training will be on attainment of constitutional goals and enhancement of the desirable core of universal values such as social equality and democratic participation in decision making, understanding and tolerance of cultural differences and pluralism, spirit of caring, cooperation, enterprise, creativity, sensitivity to gender equality, openmindedness, and sense of obligation to environmental protection and sustainable development.

TGT pay scale in Kendriya Vidyalayas

1788. SHRI GOVINDRAM MIRI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Kendriya Vidyalaya Teachers, having different designations, are in TGT's pay scale for several years now;

(b) if so, whether these TGT scale getting teachers are entitled to any departmental promotion like the TGT's; and

(c) if not, the reasons for justification thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI JAYSINGRAO GAIKWAD PATIL): (a) In Kendriya Vidyalaya Sangathan the following categories of teachers are placed in the pay scales as that of TGTs;

(i) Headmasters
(ii) Physical Education Teachers
(iii) Drawing Teachers
(iv) Home Science Grade-I
(v) Work Experience Teachers
(vi) Yoga Teachers (with Bachelor's Degree)
(vii) Librarian

(b) and (c) Higher pay scale is applicable to these teachers after completion of 12 years of service in the basic scales.